This form is to be completed by the carer immediately prior to a child or young person leaving the care arrangement (excluding emergency care arrangements of a few days duration). The detail and thought put into completing this form will greatly assist the child or young person in transitioning home or to a new care arrangement. A copy of the completed form will be placed on the child or young person's departmental file and a copy provided to the parents or carers.

Carers are encouraged to include positive comments about the child or young person. Further information can also be recorded by attaching additional information such as photos, certificates, reports

Child or young person's name	Date of birth	Special names child known by	Length of care arrangement	Family / social relationships
5				
Family Contact arranger (Including arrangements for difficulties arising from contact)	or family contact v			ntact visits, any
A		.1.11.1		
Any significant friendshi	ps or significant	children or adults ir	i the child or young per	son's life.
Relationship with the ca	rer's family and	the child or young p	erson's reaction to the	placement ending



Information about the child's sthe child or young person is in	swimming ability and about the level of 'active' supervision required when , on or near water.
Hobbies, interests, or social ac	ctivities that the child or young person enjoys.
, ,	, 31 ,,
Sports the child or young pers	on plays and arrangements for participation in these sports.
Medical information	
iviedicai information	
Medicare Number:	
General Practitioner:	
Any specific medical condition (Including current medication, im	is to be aware of. munisations, management of any current medical conditions, further medical
appointments etc.)	
Any specific dental needs to be	e aware of
7 tily specific defital fields to b	e aware or.
Therapeutic needs	
Developmental delays (if any)	
Behavioural issues:	
(e.g., ADHD, ADD)	



Scheduled appointment	
(Where, who with, travel o	arrangements, child or young person's views about appointments/therapists etc.).
Any outstanding issues	
Educational Information	1
School	
Grade	
Teacher's name	
reactier strattle	
	developmental delays, key contact people at the school, support personnel, any school ld or young person's views about school, school achievements etc).
(Any learning difficulties, d	
(Any learning difficulties, cattendance issues, the chi	ld or young person's views about school, school achievements etc).
(Any learning difficulties, of attendance issues, the chi	of the child have you returned? Please list the item and whether it was provided
(Any learning difficulties, of attendance issues, the child attendance issues, and attendanc	ld or young person's views about school, school achievements etc).
(Any learning difficulties, of attendance issues, the chi	of the child have you returned? Please list the item and whether it was provided
(Any learning difficulties, of attendance issues, the chi	of the child have you returned? Please list the item and whether it was provided
(Any learning difficulties, of attendance issues, the child attendance issues,	of the child have you returned? Please list the item and whether it was provided
(Any learning difficulties, of attendance issues, the chiral which was attendance issues, the chiral was attended to the Foster and kinshi	of the child have you returned? Please list the item and whether it was provided p care service or the CSSC.
(Any learning difficulties, of attendance issues, the ching attendance issues, the ching what personal records to the Foster and kinshi	of the child have you returned? Please list the item and whether it was provided p care service or the CSSC.
(Any learning difficulties, of attendance issues, the ching what personal records to the Foster and kinshi	of the child have you returned? Please list the item and whether it was provided p care service or the CSSC.
(Any learning difficulties, of attendance issues, the child attendance issues, and attendance issues,	of the child have you returned? Please list the item and whether it was provided p care service or the CSSC.
(Any learning difficulties, of attendance issues, the ching what personal records to the Foster and kinshi	of the child have you returned? Please list the item and whether it was provided p care service or the CSSC.



GENERAL INFORMATION	
Routine	
(If the child is of a young age, pleas	se provide information about their bedtime, sleep patterns (including are they
	at night, the door open, sleep disturbances, nightmares, sleep walking etc.),
	s, toilet training, bed wetting, bath time, self-care ability (i.e. ability to brush
their own teeth, dress him/herself	
, , , , , , , , , , , , , , , , , , ,	,
Nutrition (Such as food likes or dis	slikes, any issues with eating or formula used (for a baby)
General Behaviour	
(Such as discipline strategies, how	does the child or young person relate to different age groups etc.)
Emotional Behaviour	
(Such as fears, anxieties, behavious	r management strategies etc.)
	The region of the green of the
Specific hohavioural issues	
Specific behavioural issues	many relationships, rownalised behaviour self-barreins behaviour stal
(Such as issues with arugs, alcohol,	, peer relationships, sexualised behaviour, self-harming behaviour etc).



person's nee		oung person that will assis	t tne next carer in i	neeting the chi	a or young
Carer Signa	turo				
Г	ture				
Name:					
Date:		*Contact number:			
		*Contact email:			
Carer Signa					