



Tell us what you think.

Fact sheet 3.



This fact sheet is part of

A law may change. We want to hear from you.

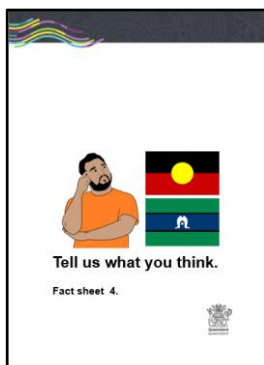
There are 6 fact sheets. This is fact sheet 3.

They are questions for you.



You are

- Aboriginal.
- Torres Strait Islander.



You may want to do fact sheet 4.

They are questions for you.



You have a disability.

Or



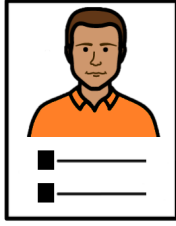
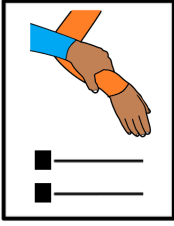
You help a person with disabilities.



We want to hear what you think about

- the new rules for RP
- the new steps to get a BSP
- how people learn the new rules.

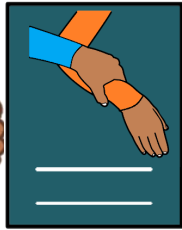
And



You want to

- talk about your RP
- talk about your BSP.

We want to hear what help you need.



It will help us

- make the rules better
- make sure people know the rules.

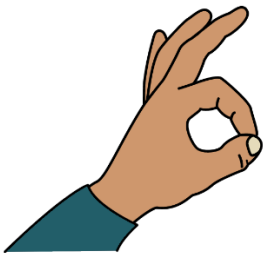


Tick the boxes that are best for you.

Or



Write what you think.



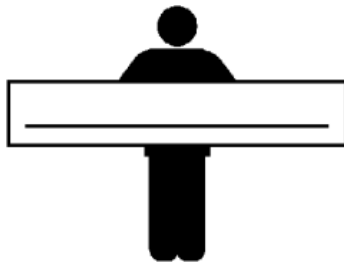
There are 16 questions.

You do **not** have to do **all** the questions.

That is OK.



About you



Your name _____

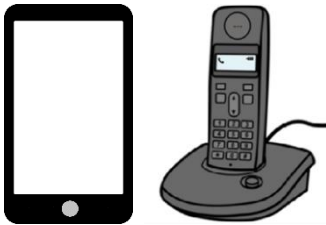


The town you live in _____



We may need to check what you write.

Can we talk to you?



Your phone _____



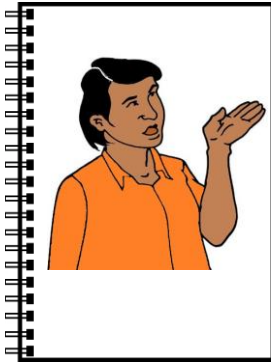
Your email _____



We keep this safe. We will

- **not** share your name
- **not** share where you live.

But



We may share what you say.

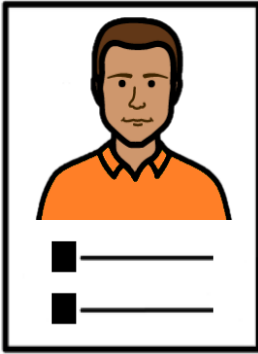
We will write a report.

We may put it on our website.



You may **not** want us to share what you say.

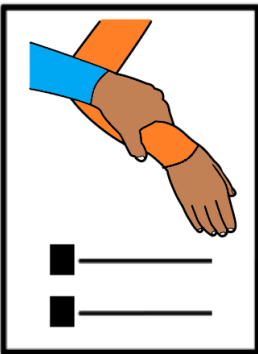
You need to tell us.



You can tell us what you think.

It is about your BSP.

Its long name is your behaviour support plan.

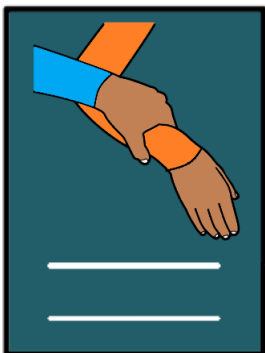


You can tell us what you think.

It is about RP.

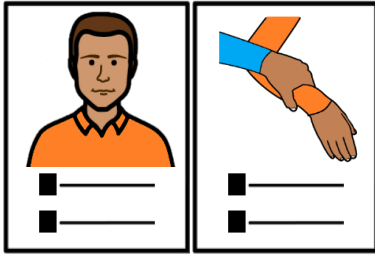
Its long name is restrictive practices.

And



You can tell us what you think.

It is about changes to the rules.



Your BSP. Your RP.



1. You want to talk about your BSP. It may be to

- staff
- the person who wrote your BSP
- the person that checks your BSP.

We call this the senior practitioner.



You may want to tell them about

- things you do
- help you need
- things in your BSP.



What help do you need? You may need

- help to read your BSP
- help to know what it means
- help in meetings.

Like you can bring a person you trust.



You may need

- a person to sign to you
- Easy English
- a person who speaks your home language
- Braille.



Write what you need.



2. We talk about your BSP.

What questions must we ask? Like

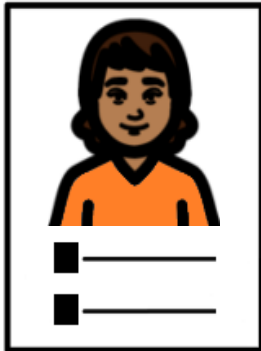
- how you feel about your BSP
- what helps you stay calm
- what makes you feel bad?



Write what we need to ask you.



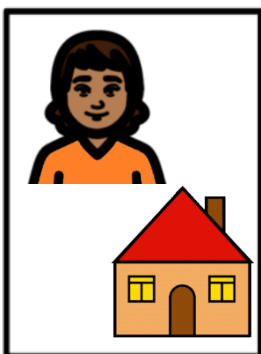
You are a child



3. You are a child.

You want to say what you think.

It is about your BSP.

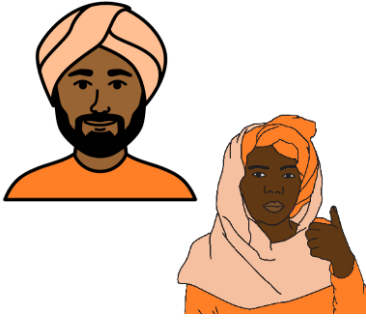


What help do you need? Like

- your BSP has pictures
- show your BSP in a game
- a person signs to you.



Write what you need.

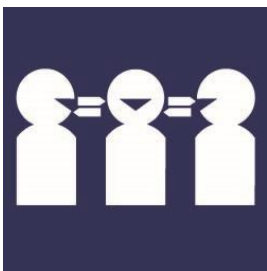


Your language. Your culture.



4. You may come from a different place. Like

- Sudan
- Vietnam.



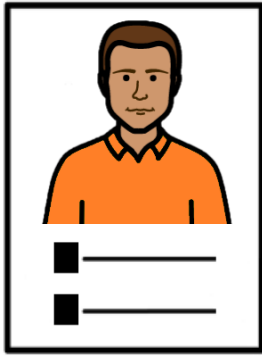
Do you need help to tell us what you think?

It is about your BSP. Like you need

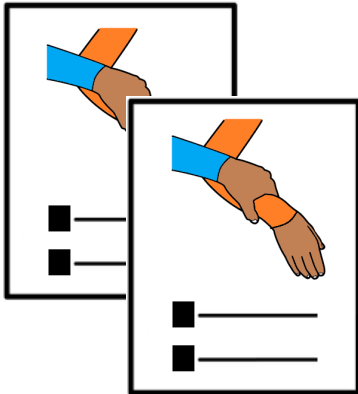
- a person who speaks your language
- or**
- you want to speak to a woman. **Not** a man.



Write what you need.



You get a new BSP



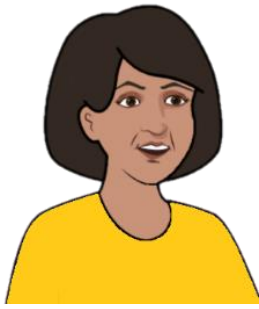
5. You get a new BSP.

The senior practitioner must check it.

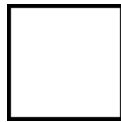
Staff give them

- your BSP
- a form. It is about you.

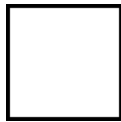
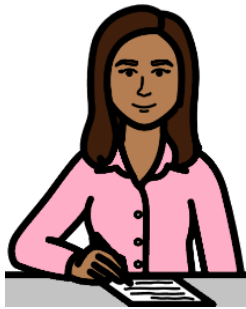
Staff give you a copy. You can read what it says.



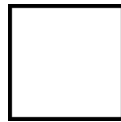
Do more people need a copy? Like



- your family. It may be your mum



- your guardian



- a person who helps you say what you think.

It may be your advocate.



6. The senior practitioner reads your papers.

They make a choice about your BSP.

They will ask what you want.



Write how you want to tell them.

1	_____
2	_____
3	_____

7. About the senior practitioner.

You may want to know more. Like

- what are the next steps?

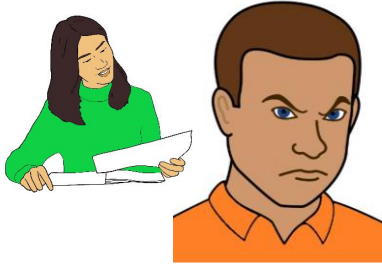


- how you can say what you think



- you may **not** be happy.

What can you do?



The senior practitioner chooses.

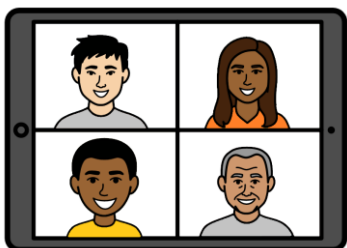
You do **not agree.**



8. There may be new rules for BSP.

You do **not** like your BSP. You want to change it.

You talk to QCAT.



You may want help to talk to QCAT. Like

- find out what to ask QCAT
- to talk on a video call
- to send a video
- to have a person you trust at the meeting.



Write what you need.



9. You need to know your rights.

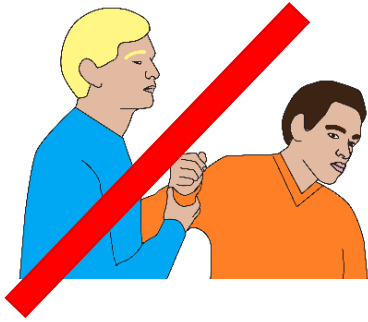


What will help you? Like

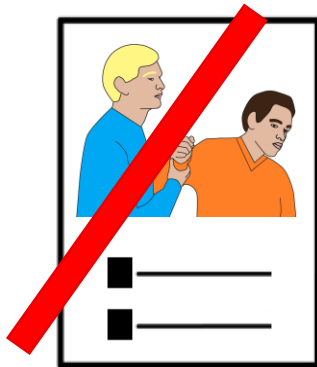
- a number you can call
- a person you trust helps you
- the papers are in Easy English.
- the papers are in your language.



Write what will help.



Things we may stop



We may stop some things.

You can **not** have it in your BSP.

Staff can **not** do it.

The senior practitioner will **not** agree to it.



You want to know about these things.

Read

Restrictive practices. These things are **not** OK.

It is fact sheet 6.



10. Do you think staff must stop all these things?



Yes



No.



11. Do you want more things on the list?



Yes



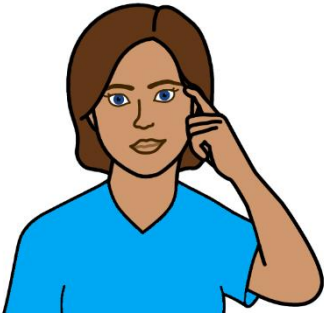
No.



Write these things.



What can staff do better?



12. Staff use RP with you.

There may be new rules. What do staff

- need to know
- need to do better?



Write what you think.



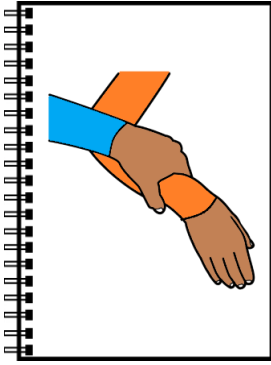
13. What help will services need

- to be ready
- to do the new steps?

Like training for behaviour support practitioners.



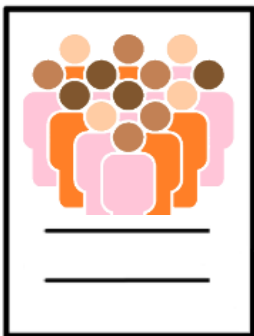
Write what help they need.



Reports

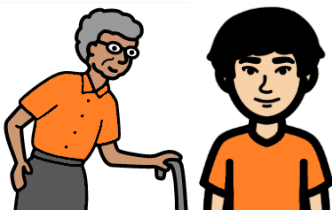


The senior practitioner writes a report.
It is about all RP in Queensland.

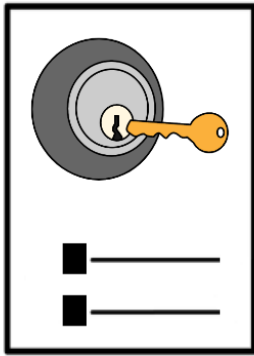


14. What do you want to know? Like

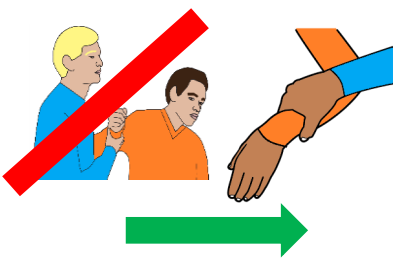
- how many people have RP



- how old they are



- what sort of RP they have



- has RP changed?

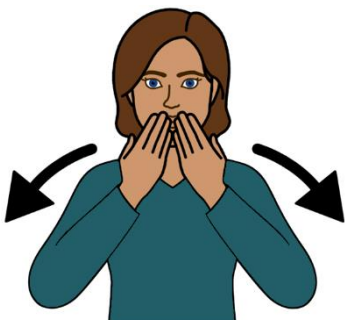
Like staff use different RP now.



16. Do you want to know more?



Write your questions.



This is the end of the questions. Thank you.



Send us this fact sheet.

Go to

A law may change. We want to hear from you.

Read page 7.