

**Queensland Care Services Outcomes Framework**

# Vision : Children and young people in care are safe and healthy, have a sense of belonging and wellbeing, and achieve to their potential

**Safe & Nurtured**

**Domains**

**Connected**

**Achieving**

**Healthy**

**Resilient**

***Children and young people feel cared for and nurtured in stable environments, safe from abuse, neglect, violence and threat***

**Aspirations**

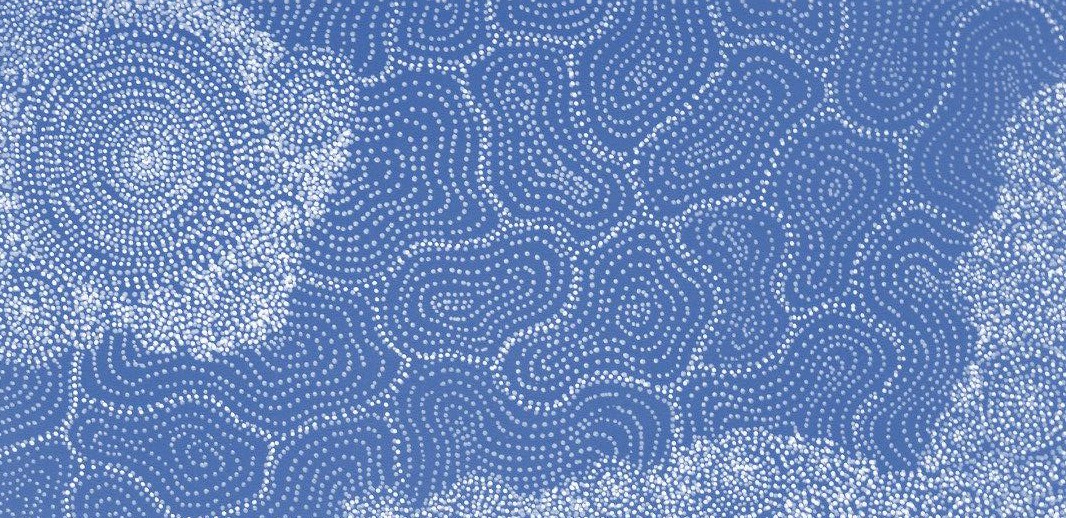
***Children and young people feel a strong sense of identity and belonging, have stable and long lasting relationships with family and friends and are connected to culture and community***

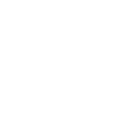
***Children and young people learn and develop to their full potential***

**Principle of cultural integrity in care**

***Children and young people make healthy lifestyle choices and access health care services***

***Children and young people have strong social and interpersonal skills and feel confident to pursue life goals and manage challenges***

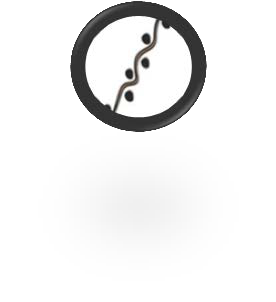
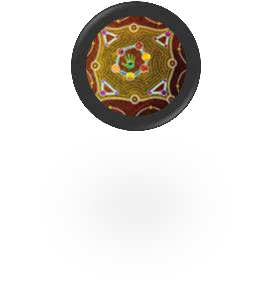
**Culturally responsive and safe care is about being part of a family, community and extended network and knowing where you belong.**



**Culture and identity as a concept is dynamic and to be prioritised as part of every child’s day to day life (SNAICC 2011)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes** | * Protected from abuse, neglect   and exposure to violence   * Nurtured and cared for * Living in stable and predictable environments | * Positively connected to family,   culture and community   * Feel a sense of identity and belonging | * Attend and engage in education * Meeting developmental milestones * Engage in, and benefit from, recreational activities * Developing independence and life skills | * Physically healthy * Emotionally and mentally healthy * Leading an active and healthy lifestyle | * Feel confident and have social skills * Possess coping skills and an ability to manage adversity * Display positive and appropriate behaviour |
| **Critical Success Indicators** | Children and young people will live  in homes where:   * They are not being harmed and they are physically safe * Their material needs are met * They feel cared for, nurtured and valued * Their dignity and rights are respected * They lead a violence free life | Children and young people will:   * Have quality relationships with family, friends and other significant people * Know their life history and have a sense of identity * Feel connected and have a sense of cultural and spiritual belonging to their community * Have opportunities to engage in social, cultural and community events and activities | Children and young people:   * Are ready for school at entry age * Attend and engage in schooling * Achieve national educational standards * Have age and developmentally appropriate life skills * Develop and progress personally, socially and educationally * Have career aspirations | Children and young people:   * Access services and treatment that meet their physical, dental, sexual and mental health needs * Access services and treatment that meet needs related to a disability or their development * Experience improvements to their health and wellbeing * Do not misuse drugs and alcohol * Learn to independently make healthy lifestyle choices | Children and young people:   * Access services and treatment that meet their therapeutic needs * Have positive relationships and treat other people with respect * Pursue recreational and extra-curricular activities * Engage in decision-making about their lives * Contribute to and support the community and others * Engage in positive and law-abiding behaviour * Have confidence and are able to successfully deal with life challenges * Have goals and feel optimistic about their future |

**MEASURES OF SUCCESS**



# Safe & Nurtured

Domains

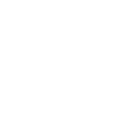
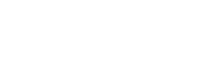
**Connected**

**Achieving**

**Healthy**

**Resilient**

* Length of time in placement



* Permanent placement
* Number of placements to date

**Child Measures**

* Substantiated standards of care matters
* Do not experience

violence or trauma

* Children are stable in placements
* Children in permanent homes

**Service Measures**

* Number of placements to date
* Substantiated standards of care matters
* Children are stable in

their placement

**Organisational Measures**

* Children in permanent homes
* Substantiated standards of care matters
* Length of time in placements
* Positive and supportive relationships
* Lives with their siblings
* Lives with kinship carer
* Regular family contact
* Regular engagement in community activity
* Regular visit to community
* Has a cultural support plan including information from the individual, family and community perspective
* Lives with a carer from the same cultural background
* Has a comprehensive record of their family through genogram and ecomap including parents, mob, ancestors, family, community, and country
* Children have positive and supportive relationships
* Children living with siblings
* Children living with kinship carers
* Children having regular family contact
* Children living with carer from same cultural background
* Children engaged in community activities
* Children with cultural support plan including information from the individual, family and community perspective
* Children visiting their community
* Children who have information about land, totem, language, history, stories and custom
* Length of time in placements
* Children have positive and supportive relationships
* Children living with siblings
* Children living with kinship carers
* Children having regular family contact
* Children living with carer from same cultural background
* Children engaged in community activities
* Children with cultural support plan including information from the individual, family and community perspective
* Children visiting their community
* Children who have information about land, totem, language, history, stories and custom
* Length of time in placements
* Attachment to school
* Attends school , Kindergarten or early childhood education regularly or is engaged in training or employment
* Most recent overall NAPLAN score at or above national minimum standard
* Academic performance steady or improving
* Transition to independence planning
* Identifies possible career or future hopes and the necessary steps to achieve these
* Has access to resources for adulthood, including safe accommodation
* Children have attachment to school
* Children are attending school Kindergarten or early childhood education regularly or is engaged in training or employment
* Children are at or above the NAPLAN minimum standard
* School exclusions
* Transition to independence planning
* Children have attachment to school
* Children are attending school Kindergarten or early childhood education regularly or is engaged in training or employment
* Children are at or above the NAPLAN minimum standard
* School exclusions
* Transition to independence planning
* Overall health
* Immunisation schedule up to date and in accordance with the National Immunisation Program
* Has a comprehensive health and development assessment
* Has a child health passport
* Physical activity and nutritional consumption meets

national recommendations

* Has had a dental check-up within 12 months
* Has access to health care including general, mental, dental, sexual and allied health care
* Alcohol and drug use has minor impact
* Children fully immunised
* Children with comprehensive health and development assessments
* Children with a child health passport
* Children meeting recommended physical activity and nutritional consumption
* Children are engaging in sport regularly
* Children with a dental check-up within 12 months
* Children have access to health care including general, mental, dental, sexual and allied health
* Young people using alcohol and drugs with minor impact
* Children are fully immunised
* Children have comprehensive health and development assessments
* Children with a child health passport
* Children meeting recommended physical activity and nutritional consumption
* Children with a dental check-up within 12 months
* Children have access to health care including general, mental, dental , sexual, allied health
* Young people using alcohol and drugs with minor impact
* Self-regulation and prosocial behaviour
* Social and emotional confidence
* Has access to therapeutic services
* Participated in the development/review of their current case plan
* Regular social/recreation activities
* No escalation in behavioural issues at

school or child care

* Participated in transition to independence planning and have plans for adulthood
* No or reduced involvement in illegal activities
* Children’s social and emotional confidence
* Children accessing therapeutic services
* Children’s participation in the development and review of their case plan
* Children engaged in social and recreational activities
* Young people’s participation in their transition to independence planning
* No or reduced involvement in illegal activities
* Children’s social and emotional

confidence

* Children accessing therapeutic services
* Children’s participation in development and review of case plan
* Children engaged in social and recreational activities
* Young people’s participation in their transition to independence planning
* No or reduced involvement in illegal activities